

Mentoring for leadership

About this Illustration of Practice

A teacher who has a position of leadership in the school is undertaking a Leadership Program. The teacher reflects with her mentor on how she has implemented strategies to develop her style of leadership. Contributing to the discussion is the results from colleagues using 360 degree feedback. The focus of this session relates to improving the facilitation of staff meetings to provide a cohesive forum for all participants.



Standards

Standard 6

Engage in professional learning

Focus area 6.3

Highly Accomplished

Engage with colleagues and improve practice

Descriptor: Initiate and engage in professional discussions with colleagues in a range of forums to evaluate practice directed at improving professional knowledge and practice, and the educational outcomes of students.

Discussion questions

1. Do you create opportunities to initiate professional discussions about evaluating practice?
2. How can teachers be supported to improve their knowledge and skills to enhance student learning?

Learning context

Dominic College is a Catholic, kindergarten to year 10, co-educational, independent school in Hobart. Within the school, teachers may have roles of responsibility at either one or both campuses. This teacher's responsibilities include coordinator of teaching and learning F-6. As a part of this role she is participating in a Leadership Program which includes participating in a professional network to broaden her knowledge and improve practice.

School context

[Dominic College \(K-12\)](#)

Tasmania

Stage of schooling: K-12

School type: Non Government

School location: Metropolitan

[View school location in Google Maps](#)